

Based on our class discussion, these are the four reasons YOU decided *Walden* was important to study:

- *Walden* challenges comprehension
- *Walden* exposes students to new writing styles, non-fiction, new vocabulary and other literary devices
- *Walden* exposes students to new ways of thinking.
- *Walden* gives advice on how to live one's life

Based on these reasons, you will be required to complete the following for your assigned chapters.

Begin with a BRIEF summary of both chapters.

Presentation Components (Time frame: 15-20 minutes):

1. Writing Style
 - This is a broad category. It includes word choice, phrase, sentence, and paragraph structure and order (*syntax*), tone, voice, point of view, purpose or intent, rhetorical strategy (narration, description, exposition, comparison, cause & effect, persuasion), and elements of figurative language (simile, metaphor, personification, onomatopoeia, hyperbole).
 - **Your job:** Select a passage or two of 2-3 paragraphs and record it on a slide. Using any critical reading strategies you choose, highlight the elements of HDT's writing style that you and your group-mates note. Be clear and specific.
2. Vocabulary
 - **Your job:** Identify 5 words that you didn't know prior to reading *Walden* and introduce us to the words. Please select words that are in current use. Introduce us to the word:
 - ✓ Correct pronunciation and spelling
 - ✓ Word origin (Latin? Greek? Other?)
 - ✓ Any parts of the word: prefixes, suffixes, roots.
 - ✓ Dictionary definition
 - ✓ The word in the context of the text (in a sentence).
3. Philosophy/Truths
 - **Your job:** Provide an overview of the BIG IDEAS in the passage. Summarize and clarify. Connect to any other ideas from your reading. Indicate how these ideas impact your life and the lives of your fellow students.

Things to note: You will need to present this to the class in a PowerPoint presentation. You should work to include your classmate audience in your presentation as much as possible. Work hard. Work smart. Plan to be here on the day your group is scheduled to present.

Some online sources for *Walden* text include

www.online-literature.com/
www.kenkifer.com/Thoreau
www.vcu.edu/engweb/webtexts/walden

You may use these to copy text and/or to study from, but do not plagiarize from these sites, or you will receive no credit for

Assigned Chapters: _____

Presentation Date: _____

Group members:

Name	Phone Number	E-mail

Meeting times:

Presentation Schedule:

Tuesday, September 13: Economy presentation (Ms. Schultz); group work time

Wednesday, September 14: Where I Live and What I Lived For; Sounds and Solitude

Thursday, September 15: Visitors and The Bean Field; The Village and The Ponds

Friday, September 16: Bakers Farm and Higher Laws; Brute Neighbors, House Warming, and Former Inhabitants

Monday, September 18: Winter Visitors, Winter Animals, and The Pond in Winter; Spring and Conclusion

Tuesday, September 19: In-class timed writing practice on *Walden*