

Assigned Chapters: _____

Presentation Date: _____

Group members:

_____; _____
_____; _____

Begin with a BRIEF summary of both chapters.

Presentation Components (Time frame: 15-25 minutes):

1. Writing Style

- This is a broad category. It includes word choice, phrase, sentence, and paragraph structure and order (*syntax*), tone, voice, point of view, purpose or intent, rhetorical strategy (narration, description, exposition, comparison, cause & effect, persuasion), and elements of figurative language (simile, metaphor, personification, onomatopoeia, hyperbole).
- **Your job: Select a passage or two of 2-3 paragraphs and record it on a transparency. Using any critical reading strategies you choose, highlight the elements of HDT’s writing style that you and your group-mates note. Be clear and specific.**

2. Vocabulary

- **Your job: Identify 5 words that you didn’t know prior to reading *Walden* and introduce us to the words. Please select words that are in current use. Introduce us to the word:**
 - ✓ Correct pronunciation and spelling
 - ✓ Word origin (Latin? Greek? Other?)
 - ✓ Any parts of the word: prefixes, suffixes, roots.
 - ✓ Dictionary definition
 - ✓ The word in the context of the text (in a sentence).

3. Philosophy/Truths

Your job: Provide an overview of the BIG IDEAS in the passage. Summarize and clarify. Connect to any other ideas from your reading.

Things to note: I will provide you with transparencies as needed. The copier in the upper LMC will accept transparencies (10 cents ea.). You should work to include your classmate audience in your presentation as much as possible. Work hard. Work smart. Plan to be here on the day your group is scheduled to present.

Some online sources for *Walden* text include:

You may use these to copy text and/or to study from, but do not plagiarize from these sites, or you will receive no credit for the assignment.

www.online-literature.com/

www.kenkifer.com/Thoreau

www.vcu.edu/engweb/webtexts/walden