

Bloom's Questions for Chapters 12-13

1. Use this guide to create 1 question per level, for Chapters 12 & 13. You will write a total of 12 questions (6 for each chapter).
2. Then, write answers for each of the questions on a separate sheet of paper.
3. Next, choose a partner. Test your partner with your questions from Chapter 12 or 13.
4. At the same time, your partner will test you with questions from the other chapter.
5. Grade your partner's test (they will grade yours as well) & be prepared to share your questions & answers with the class.

Competence	Skills Demonstrated
Knowledge	<ul style="list-style-type: none"> • observation and recall of information • knowledge of dates, events, places • knowledge of major ideas • mastery of subject matter • <i>Question Cues:</i> list, define, tell, describe, identify, show, label, collect, examine, tabulate, quote, name, who, when, where, etc.
Comprehension	<ul style="list-style-type: none"> • understanding information • grasp meaning • translate knowledge into new context • interpret facts, compare, contrast • order, group, infer causes • predict consequences • <i>Question Cues:</i> summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend
Application	<ul style="list-style-type: none"> • use information • use methods, concepts, theories in new situations • solve problems using required skills or knowledge • <i>Questions Cues:</i>

	<p>apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment, discover</p>
Analysis	<ul style="list-style-type: none"> • seeing patterns • organization of parts • recognition of hidden meanings • identification of components • <i>Question Cues:</i> analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, infer
Synthesis	<ul style="list-style-type: none"> • use old ideas to create new ones • generalize from given facts • relate knowledge from several areas • predict, draw conclusions • <i>Question Cues:</i> combine, integrate, modify, rearrange, substitute, plan, create, design, invent, what if?, compose, formulate, prepare, generalize, rewrite
Evaluation	<ul style="list-style-type: none"> • compare and discriminate between ideas • assess value of theories, presentations • make choices based on reasoned argument • verify value of evidence • recognize subjectivity • <i>Question Cues</i> assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, support, conclude, compare, summarize, evaluate

Examples of Bloom's Questions from Chapter 1 of Things Fall Apart

Knowledge: Where does the novel take place?
 What is the name of Okonkwo's father?

Comprehension: Describe the character of Unoka.

Summarize the story of the wrestling match between Okonkwo & “The Cat.”

Application: How does Okonkwo’s character relate to ideas of manliness in a modern American culture?

Wrestling is very important to the Ibo culture. Is there a sport that matches this level of importance in our culture? Explain.

Analysis: How are attitudes about men & women reflected in the Ibo culture?

How does the custom of speaking in proverbs reveal the values of the Ibo?

Synthesis: Imagine if Okonkwo’s father had been a respected warrior. What difference would this have made in Okonkwo?

Rewrite the story of the wrestling match so that Okonkwo loses. How would this affect the story?

Evaluation: Assess whether Okonkwo is a hero. Support your answer with examples from the text.

Assess the value (advantages & disadvantages) of a society where male & female roles are so strictly defined.