

BOLTS Lesson Plan

Teacher Mike Cook

Grade 10

Date(s) March 23-24, 2009

Subject

English 2/Intensive Reading

Basis

Opening Activities (Activating Thinking Strategies) (ET Mini Lesson/Review)

Learning Activities Teaching Strategies (Distributed Guided Practice & Distributed Summarizing) (ET Tasks)

Summarizing

Lesson Essential Question:
Who are the main characters in “A Midsummer Night’s Dream”?

But I like him better! The first act of this play has two boys fighting over a single girl. Have you ever had a situation where you couldn’t make up your mind? What things are important when choosing a boyfriend/girlfriend?

Daily Quick Write: Have you ever liked two people at the same time? How did you decide which one to choose? What were some things you considered when choosing?

Literature: AMND Act I Scene i

Literary Activity: Read-Aloud play, selecting students for each part, changing often to allow for maximum participation

Literary Discussion: Write a one paragraph summary of the scene, using details from the text.

Grammar: Cases of Pronouns – L244-245, 1-10, 1-15

Summarizing Strategies:
Students will use active reading strategies to assist them in retaining information, using experiential, textual, cultural, social, psychological, and cultural notations as a basis for their summations.

SS Standard:
LA.910.2.1.2, LA.910.2.1.5, LA.910.2.1.6, LA.910.2.1.2, LA.910.2.1.5, LA.910.2.1.6

Assignment:
Daily Quick Write

Summary Paragraph

Cases of Pronouns

Key Vocabulary:
dramatic structure, atmosphere, local color, time frame, emotional effect

Assessment:
Successful completion of daily quick write.

Literary Discussion - formal

Grammar: L244-45 all

Differentiated Instructional Strategies (for all levels of learners including ESE/ESOL/AP):

Check often for understanding- Y.P., D.S., J.L. ;Repeat/review of concepts- E.P., Y.P. ;Additional time- E.P., M.R. E.M., J.L.; Testing Accommodation- E.P. M.R., E.M., Y.P., D.S. ;Preferential Seating- D.S. ;Directions in clear, small steps- Y.P.

