

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**James and the Giant Peach**  
**Book Test**

**Directions:** Match the vocabulary word with its definition.

Beckoning                      smithereens      wailed      stealthy  
   hysterics

Nuisance              scattered              desolate              imbecile

Famished              peculiar              quiver              spectacles

\_\_\_\_\_ glasses

\_\_\_\_\_ many small pieces

\_\_\_\_\_ crying while talking

\_\_\_\_\_ sneakily

\_\_\_\_\_ laughing, going crazy

\_\_\_\_\_ a bother

\_\_\_\_\_ idiot

\_\_\_\_\_ alone, lonely

\_\_\_\_\_ shaking

\_\_\_\_\_ very hungry

\_\_\_\_\_ strange

\_\_\_\_\_ all over the place

\_\_\_\_\_ to get someone to come over

**Directions:** Write the name of the character being described.

\_\_\_\_\_ I have many shoes, I can be crabby and high-maintenance.

\_\_\_\_\_ I am the “mother figure” of the group.

\_\_\_\_\_ I am not often seen in the story; I am sleepy most of the time, but I do provide helpful string!

\_\_\_\_\_ I am an intelligent and musically-talented insect.

\_\_\_\_\_ People are afraid of me at first, but my skills can be put to good use when flying a peach.

\_\_\_\_\_ I treat James terribly. I am round and crabby.

\_\_\_\_\_ I am the other sister, I am thin and senile.

\_\_\_\_\_ I am a creature of the dirt, I do NOT get along with the centipede.

\_\_\_\_\_ The peach and the characters inside it completely change my life.

**Directions:** Answer the following questions in complete sentences.

How does James’ character transform from the beginning of the book to the end?

How does Dahl (the author) use language to help you visualize what is happening in the story?

Although this story is not realistic, what real-life lesson can you learn from it?

Can you remember what happened to each of the characters by the end of the story?

Earthworm:

Centipede:

Grasshopper:

Ladybug:

Spider:

Silk Worm:

James: