

1. Read the following sentence from Chapter 9.
“Let me know about the funeral etc do not know his family at all” (174).
The purpose of the sentence above being in italics in Chapter 9 is to show the reader
 - A. it is Nick’s thought and not something he speaks out loud.
 - B. it is a part of the letter from Meyer Wolfshiem.
 - C. it is what Gatsby would have said if he had been there.
 - D. it is part of a phone conversation between Nick and Mr. Sloane. [1.4.2]

2. Based on Chapter 9, the “schedule” that a young James Gatz had written in the back of a copy of *Hopalong Cassidy* is used **most likely** to show that Gatsby
 - A. had no respect for books when he was young.
 - B. had no respect for his father when he was young.
 - C. wanted to improve himself even at a young age.
 - D. wanted to escape his home life even at a young age. [1.4.5]

3. In Chapter 9, Henry C. Gatz changes **most** in terms of his thoughts and feelings in regards to
 - A. the wealth and success of his son.
 - B. people who live on the east coast.
 - C. Meyer Wolfshiem and his associates.
 - D. the man with the owl-eyed glasses. [2.1.1]

4. Read the following sentence from Chapter 9.
“The rain poured down his thick glasses and he took them off and wiped them to see the protecting canvas unrolled from Gatsby’s grave” (183).
Fitzgerald has the man with owl-eyed glasses remove his glasses momentarily at Gatsby’s funeral **probably** to show that
 - A. his work is now finished and complete.
 - B. he no longer needs to judge Gatsby.
 - C. he has no respect for Gatsby whatsoever.
 - D. his judgment of Gatsby is continuing. [2.1.3]

5. Read the following paragraph from Chapter 9.
“Gatsby believed in the green light, the orgastic future that year by year recedes before us. It eluded us then, but that’s no matter—tomorrow we will run faster, stretch out our arms farther....And one fine morning—” (189).
This paragraph **best** conveys which of the following themes of the novel?
 - A. success
 - B. ignorance
 - C. hope
 - D. judgment [1.4.10]