

## Day 10, First Quarter

## Literature

### Text for Today:

*The Language of Literature*

### Unit:

“The Power of Storytelling”

### Chapter:

“Suspense and Surprise”

### Objective:

The student will be able to identify and define the three different types of irony.

### Procedure:

1. Give notes on irony.
2. Define and give examples for the three different types of irony.
3. Play “Ironic” by Alanis Morissette.
4. Have students identify the many ironies found within this song.
5. Identify and have students take notes on the type of irony used.
6. Read “The Gift of the Magi.”
7. Have the students identify the many ironies found within this story.
8. Identify and have students take notes on the type of irony used and how they knew it was used.
9. Read “The Secret of the Gifts.”
10. Have the students identify the many ironies found within this story.
11. Identify and have students take notes on the type of irony used and how they knew it was used.

### Assessment:

Students will be tested on all objectives. They may also choose to write their reactions on either literature selection. Each reaction counts as a quiz grade.

### Materials (in addition to usual AV equipment):

Cassette/CD player, handout of “Ironic,” and handout of “The Secret of the Gifts.”

### Homework Due Today:

Continue reading *To Kill a Mockingbird*.